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Keywords: Objective Economy, Polity, History, Ecology, Geography Objective Indian Polity by Laxmikant, General Studies Manual, Indian Economy Ramesh Singh, GC Leong, Old NCERT History, GIST of NCERT, This book is a comprehensive digest of country's progress in different fields. It deals with all aspects of development-from rural to urban, industry to infrastructure, science and technology, art and culture, economy, health, defence, education and mass communication. The sections on general knowledge, current affairs, sports and important events are a must read for comprehensive understanding of these fields. with its authenticity of facts and data, the book is a treasure for students, researchers and academicians.

2022-23 NTA UGC-NET/JRF Vol.-2 Research & Teaching Aptitude Paper-I Chapter-wise Solved Papers

Part 'A' : Principles and Functions of Management 1. Nature and Significance of Management, 2. Principles of Management, 3. Management and Business Environment, 4. Planning, 5. Organising, 6. Staffing, 7. Directing, 8. Controlling, Part 'B' : Business Finance and Marketing 9. Financial Management, 10. Financial Market, 11. Marketing, 12. Consumer Protection, 13. Entrepreneurship Development. Project Work Latest Model Paper with OMR Sheet Board Examinations Papers Public Administration Previous Question Papers NET JRF UGC CBSE Net Jrf previous year solved papers, net jrf paper 1 and paper 2, net jrf paper – I and paper-II, teaching and research aptitude paper -1, paper – I, net jrf exam guide manual books, net jrf previous year questions mcq India's landmark Right of Children to Free and Compulsory Education Act (2009) guarantees education to all children aged 6-14 years. The Act mandates specific student-teacher ratios and emphasizes teacher quality. Writing this into legislation took seven years, but the seven years since has proven that ensuring effective teachers are recruited and placed in all schools in a time-bound manner is considerably more challenging. This report takes a detailed look at the complexity of the teacher management landscape in elementary and secondary schools in nine Indian states. On a daily basis, the administrative machinery of these states has to manage between 19,000 to nearly a million teachers in different types of schools and employment contracts, and cope with recruiting thousands more and distributing them equitably across schools. This report examines the following issues: official requirements for becoming a schoolteacher in India; policies and processes for teacher recruitment, deployment and transfers; salaries and benefits of teachers; professional growth of teachers; and grievance redressal mechanisms for teachers. For the first time in India, this report compares and contrasts stated policy with actual practice in teacher management in the country, using a combination of primary and secondary data. In so doing, the report reveals the hidden challenges and the nature of problems faced by administrators in attempting to build an effective teacher workforce which serves the needs of all of India's 200 million school children. The report examines states with varying characteristics, thus generating knowledge and evidence likely to be of interest to policy makers and practitioners in a wide range of contexts.

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By traveling to different parts of the world, this book provides a multidisciplinary perspective on the current state of adolescent education and demonstrates how education systems are formed by and closely tied to culture. After establishing a theoretical background, the book delves into the particulars of adolescent education and its

associated challenges in six countries (India, Kenya, Germany, Brazil, Japan, and Denmark). In tandem with the discussion of institutions, the stories of those who are all too often underserved or left behind are told. Despite the diversity of each education system, the investigation reveals several unifying themes that transcend the specific contexts. The lessons from each example are woven together to demonstrate how the individualized needs of students can best be met, in a vision for the future of educating adolescents." Madhya Pradesh Madhyamik Shikshak Patrata Pareeksha 2023 Hindi Practice MCQs "MCQs" is a book for the students of Madhya Pradesh Madhyamik Shikshak Patrata Pareeksha 2023. It contains 15 MCQs for Hindi and 1 MCQ for English. The book is written by Dr. Anil Kumar Singh. It is available in Hindi and English. The book is written for the students of Madhya Pradesh Madhyamik Shikshak Patrata Pareeksha 2023. It contains 15 MCQs for Hindi and 1 MCQ for English. The book is written by Dr. Anil Kumar Singh. It is available in Hindi and English.

1. The book takes a close look into the definitions and categorizations of marginality, inequality, agency and location in society. It examines the systems of marginalization and othering by exploring perspectives of socially excluded people and communities in Northeast India. The context of Northeast India provides unique perspectives on the debates around marginality due to the existence of multi-ethnic cultures in the region and since its prolonged colonial historical experience alienated it from the rest of India. This volume focuses on the issues pertaining to tribe, caste, gender identity, religion, and physical disability in the region. It also looks at the roles which institutions, education and the media play in the creation and perpetuation of social exclusion and the centre—periphery binary. With essays from eminent scholars and social scientists, the book discusses themes such as citizenship and borders, national and tribal identity, the role of the law, government and policies for countering exclusion and the challenges which socially excluded groups and communities face to gain agency, autonomy and the right to equality. This book will be useful for scholars and researchers of sociology, Northeast India studies, political sociology, development studies, political science, gender studies, and social anthropology. Since its adoption in 2015, the 2030 Agenda on Sustainable Development has shaped not only international development cooperation but also the design of national trajectories for social and economic development. In tandem with other global agendas adopted that year (such as the Paris Agreement on Climate Change and UN Habitat’s New Urban Agenda) it remains the global and regional blueprint for sustainable development despite the COVID-19 pandemic. The term "localizing the Sustainable Development Goals (SDGs)" has been used to capture the importance of subnational governments for achieving national SDG agendas. However, there is little deeper analysis of the required nexus between fiscal, political, and legal arrangements for SNGs; their involvement in national policy arenas (which discuss and decide on national SDG strategies); and the need for locally disaggregated data systems on the one hand, and effective SDG localization strategies on the other hand. It is this aspect which the present publication explores in greater detail by using country examples and conceptual analyses. The text will be of interest to policymakers, scholars, students and practitioners in public policy and public administration, decentralization, and sustainable development, with a focus on the Asia and Pacific region. The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non-Commercial-No Derivative License (CC BY-NC-ND 3.0 IGO). This is the second edition of the book. The book has been written especially for UGC NET Exam, which is conducted twice a year i.e. in June & December. Not a single book is available on Women’s Studies especially for UGC NET Exam. It is my endeavour to fill this gap. The first section of this book deals with important facts related to the subject. It contains all the information in tabular form for quick revision. Thereafter, 31 Sets of Question Papers (Paper II & Paper III) asked in previous UGC NET Exam from 2004 to 2015 has been solved with detailed explanations. If any NET aspirant studies these Question-Answers carefully then I am sure that success is not far for such aspirants, as often many questions from previous year exam are repeated or asked in a modified form each year. Those students who are appearing in State Level Eligibility Test or Ph. D Entrance Exam may also find this book equally useful for them. 5000 MCQ for paper 1 teaching and research aptitude. This UGC Net General Paper – 1 helps students understand the pattern of examination by including previous years’ question papers. Apart from them, model question papers give applicants the opportunity to test themselves before the actual examination. Objective type questions and explanatory notes help the candidates to thoroughly prepare themselves. The new 2015 edition of this book is excellent. Key Features The book helps candidates prepare for the lectureship exam conducted by the UGC. It has useful features such as previous years’ question papers, model question papers. •Best Selling Book in English Edition for NTA UGC NET Home Science with objective-type questions as per the latest syllabus given by the NTA. •Compare your performance with other students using Smart Answer Sheets in EduGorilla’s NTA UGC NET Home Science Practice Kit. •NTA UGC NET Home Science Preparation Kit comes with 10 Mock Tests with the best quality content. •Increase your chances of selection by 14X. •NTA UGC NET Home Science Prep Kit comes with well-structured and 100% detailed solutions for all the questions. •Clear exam with good grades using thoroughly Researched Content by experts.

Tripura in India’s Northeast remains the only region in the world which has sustained a strong left radical political tradition for more than a century, in a context not usually congenial for left politics. Tripura is one of the 29 States in India which has returned the Communist Party of India (Marxist) led Left Front repeatedly to power. By contrast, radical ethnic politics dot the political scenario in the rest of the region. This book examines the roots, nature, governmental performance, and theoretical and policy implications of left radicalism in Tripura. The case of Tripura is placed in comparison with her neighbours in the region, and in some cases with India’s advanced States in governance matters. Based on original archival and the very recent empirical and documentary sources on the subject, the author shows that the Left in Tripura is well-entrenched, and that it has sustained itself compared to other parts of India, despite deeply rooted ethnic tensions between the aboriginal peoples (tribes) and immigrant Bengalis. The book explains how the Left sustains itself in the social and economic contexts of persistent ethnic conflicts, which are, rarely, if ever, punctuated by incipient class conflicts in a predominantly rural society in Tripura. It argues that shorn of the Indian Marxism’s ‘theoretical’ shibboleths, the Left in Tripura, which is part of the Indian Left, has learned to accommodate non-class tribal ethnicity within their own discourse and practices of government. This study demolishes the so-called ‘durable disorder’ hypothesis in the existing knowledge on India’s Northeast. A useful contribution to the study of radical left politics in India in general and state politics in particular, this book will be of interest to researchers of modern Indian history, India’s Northeast, and South Asian Politics. This book offers a cutting-edge contribution on the importance of secondary education and assesses the strengths and weaknesses of its growth in India.

Secondary education, long neglected, faces countless challenges and will require tremendous financial resources, millions of additional trained teachers, and vast infrastructure in terms of buildings, laboratories, libraries, ICT facilities, etc. The book examines these critical issues, with particular reference to the situation in India. It analyses the status quo of secondary education and discusses the strategies and approaches needed in order to universalize it. Including 20 chapters authored by eminent scholars in the field and from across the country, this book gathers the outcomes of a seminar organized by the Council for Social Development on Universalization of Secondary Education. The target audience includes policymakers, practitioners, administrators, education planners, researchers, teachers, and teacher educators with an interest in the future of secondary education.

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RPSC (Rajasthan Lok Seva Ayog) Pradhypak (School Shiksha / Madhyamik Shiksha) Bharti Pariksha (Paper-II Samajshastra) By Singh, Dwivedi 30 Solved Papers of UGC NET Paper 1 Exam (2004 - 2018) consists of past years (authentic) solved papers from 2018 Phase II to 2004 Phase II. The solutions have been prepared after a thorough research. The book contains 1700+ questions of 10 Units as prescribed in the UGC syllabus. The detailed solutions are provided immediately after each paper. The book is also useful for SET (JRF & Asst. Professor). Providing an in-depth look at the lives of women and girls in approximately 150 countries, this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the survival and success of women and girls.

- Presents a broad postcolonial feminist examination of the lives of women and girls worldwide through essays about the female experience in individual countries
- Provides sidebars that highlight details about individual women and interesting topics that affect women and girls
- Includes primary source documents that offer readers a direct look at important statements, laws, and policies about women and girls

Objective Economy for UPSC & State PSC Exams Important for - UTTAR PRADESH UPPSC UPPCS, ANDHRA PRADESH APPSC, ASSAM APSC, BIHAR BPSC, CHHATISGARH CGPSC, GUJARAT GPSC, HARYANA HPSC, HIMACHAL PRADESH HPPSC, JHARKHAND JPSC, KARNATAKA KPSC, KERALA Kerala PSC, MADHYA PRADESH MPPSC, MAHARASHTRA MPSC, ORISSA OPSC, PUNJAB PPSC, RAJASTHAN RPSC, TAMIL NADU TNPSC, TELANGANA TSPSC, UTTARAKHAND UKPSC, WEST BENGAL WBPS Key words: Objective Economy, Polity, History, Ecology, Geography Objective, Indian Polity by Laxmikant, General Studies Manual, Indian Economy Ramesh Singh, GC Leong, Old NCERT History, GIST of NCERT, Objective General Studies - Subjectwise Question Bank based on Previous Papers for UPSC & State PSC, After 70 years after independence, the tragic reality of Indian schools is that who we are, where we live, how much we earn and our gender influences the kind of education we will get. In this collection of essays the author explores the contours of a school system that is facing a crisis of legitimacy. While India aspires to march towards a knowledge driven society and economy, millions of young people are left behind. Those who can afford march out of government schools only to realize that the private schools are no better. The schools they attend leaves them with little knowledge or skill, a very low self-esteem and a bleak future. This book argues that the struggle for equality in education, is ultimately a struggle for quality – both being two sides of the same coin. Please note: Taylor & Francis does not sell or distribute the Hardback in India, Pakistan, Nepal, Bhutan, Bangladesh and Sri Lanka.

Errorless 12 Years UPPSC General Studies Prelim Papers 1 & 2 Solved Papers (2010 - 21) consists of past 12 years Solved papers of Uttar Pradesh PSC Exam Paper 1 from 2010 - 2021 along with 6 Prelim Paper 2 from 2016 - 2021. In all the book contains 1900+ MCQs with detailed explanations. The USP of the book is the detailed explanation of each question. The answer key has been verified with the UPPSC. The book is also useful for UPSC and other PSC Exams. A free open access ebook is available upon publication. Learn more at www.luminosoa.org. Today, the majority of the world's population lives in a country with falling marriage rates, a phenomenon with profound impacts on women, gender, and sexuality. In this exceptionally crafted ethnography, Sarah Lamb probes the gendered trend of single women living in India, examining what makes living outside marriage for women increasingly possible and yet incredibly challenging. Featuring the stories of never-married women as young as 35 and as old as 92, the book offers a remarkable portrait of a way of life experienced by women across class and caste divides, from urban professionals and rural day laborers, to those who identify as heterosexual and lesbian, to others who evaded marriage both by choice and by circumstance. For women in India, complex social-cultural and political-economic contexts are foundational to their lives and decisions, and evading marriage is often an unintended consequence of other pressing life priorities. Arguing that never-married women are able to illuminate their society's broader social-cultural values, Lamb offers a new and startling look at prevailing systems of gender, sexuality, kinship, freedom, and social belonging in India today. This book offers in-depth analyses of how education interacts with social inequality in Southern contexts. Drawing on a range of disciplinary frameworks, it presents new analyses of existing knowledge and new empirical data which define the challenges and possibilities of successful educational reform. It is a tribute to the work of the late Christopher Colclough, who, as a leading figure in education and international development, played a key role in the global fight for education for all children. The book critically engages with international evidence of educational access, retention and outcomes, offering new understandings of how social inequalities currently facilitate, mediate or restrict educational opportunities. It exposes the continuing influence of wealth and regional inequalities and caste and gendered social structures. Researchers in Ethiopia, Ghana, India, Pakistan and Uganda highlight how the aspirations of families living in poverty remain unfilled by poor-quality education and low economic opportunities and how schools and teachers currently address issues of gender, disability and diversity. The book highlights a range of new priorities for research and identifies some necessary strategies for education reform, policy approaches and school practice, if educational equality for all children is to be achieved. The book will be of great interest to researchers, scholars, educational practitioners and policy-makers in the fields of economics, politics and sociology of education, international education, poverty research and international development. Chapters 1, 6, 7 and 12 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution 4.0 license (Ch7) and Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license (Chs 1/ 6/ 12) available at <https://www.taylorfrancis.com/books/e/9780429293467> The presented book UPPSC (Uttar Pradesh Public Service Commission) General Studies (Paper-I) Preliminary Examination Solved Papers is a compilation of previous years' examination question papers from 2022 to 2005. Aspirants can

find all these question papers easily where most of the syllabus is covered in the form of MCQs. The solutions are supplemented lucidly with analytical explanations to promote a clearer understanding to various levels of questions depending upon the complexity. This book seeks to make the aspirants fully aware about the developments in the papers throughout these years along with preparing them to face the upcoming examination with confidence.

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